

Alabama							
University of Alabama Own Application One Campus Tuscaloosa	Scholarship Consideration: December 1 Regular Decision: February 1 Transfer Fall: June 1 Spring-Dec. 14 Summer: May 16 for first half-session and June 16 for second half-session	SAT or ACT w/writing	\$40 Fee Waivers	None	None Honors Link Not Working	None	Depends on program
Auburn University Public University Auburn, AL Own Application	Opens August 1 Three rounds First Round- Early Action: November 1 Second round- December 1 Third and final round-February 1	SAT or ACT w/writing	\$50	None	None Honors College. Students invited to apply. Just list activities	None	
Alaska							
University of Alaska Three campuses Anchorage Fairbanks Southeast Own Application: Same System each campus	Fall: Rolling, July 1 (Anchorage) June 15 (Fairbanks) September 9 (Southeast) Spring: November 1 (Anchorage and Fairbanks) January 17 (Southeast) Summer: May 1 (Anchorage and Fairbanks) May 25 (Southeast) Transfers: Same as above	SAT or ACT w/o writing	\$50 per campus	None	None	None	
Arizona							

<p><u>Arizona State University campuses</u></p> <p>Own Application System</p>	<p>Rolling</p> <p>Merit-based scholarship consideration:</p> <p>February 1</p> <p>Regular Decision: May 1</p>	<p>SAT or ACT w/o writing</p> <p>Minimum scores required for those with GPA lower than 3.0.</p>	<p>\$65 out of state \$50 in state</p> <p>Only Citizens and permanent residents can apply</p> <p>Fee waivers available.</p>	<p>None</p>	<p>None</p>	<p>None</p>	<p>No</p>
<p><u>University of Arizona</u></p> <p>Own Application System</p>	<p>Rolling</p> <p>Spring : November 1</p> <p>Summer: May 1</p> <p>Fall: May 1</p> <p>Transfer:</p> <p>Spring: November 1</p> <p>Summer: May 1</p> <p>Fall: June 1</p>	<p>SAT or ACT w/ writing</p>	<p>\$65 out of state \$50 in state</p> <p>Only Citizens and permanent residents can apply</p> <p>Fee waivers available.</p>	<p>None</p>	<p>Upload</p> <p>Personal Statement – For All Freshman Applicants A Personal Statement is our best means of getting to know you and your best means of putting your academic performance and activities in the context of your life. There are no “wrong” answers. When you write your statement, tell us about those aspects of your life that are not evident from your academic record. Because personal statements are brief, they usually focus on one aspect of a student’s life. For example, you could focus on a character-defining moment, a cultural awareness, a challenge faced, family background or cultural heritage, individual talents, academic commitment, or extracurricular activities. Tell us what you would like us to know about you in considering you for admission and/or scholarships.</p> <p>Please use the space below to provide your personal statement. If you are attaching additional pages, be sure to put your name and date of birth on the top of the page. Please _limit your answer to fewer than 500 words. If you choose not to provide a personal statement, please be advised that we will be lacking important information about you.</p> <p>Honors College: <i>If you complete this essay, you need not complete the personal statement above</i></p> <p>Most people would agree that all human beings are entitled to certain basic rights and freedoms, although there is not universal agreement about which rights are human rights. Some that might be included are the right to education, freedom from torture, equality under the law, and the right to food. What do you think are basic human rights and, of these, which is most significant to you? Please tell us how you hope your UA Honors education will contribute to your knowledge of and engagement with</p>	<p>No</p>	<p>No</p>

					this human right. Please limit your response to 500 words.		
Arkansas							
University of Arkansas Flagship campus is in Fayetteville Own application	Rolling Priority Deadlines for housing, scholarships, and orientation: November 15 Final application date: 08/15 Spring: 1/1	SAT or ACT w/o writing	\$40	None	No essays required. Scholarship Application: http://scholarships.uark.edu/index.php/nfguide	None	Specific Programs
California							
California State Universities Own application Same application for each of 23 CSU campuses. Only San Luis Obispo has extra requirements	Regular decision for freshmen and transfers: November 30 Application systems opens October 1 Can submit applications starting: October 1 Some potential winter and spring admissions	SAT / ACT w/writing	\$60 per campus Fee waivers for four campuses	No for regular Yes two for EOP	None. Short responses for EOP	No	No
University of California Own application Same application for each of the nine campuses.	Regular decision for freshmen and transfers: November 30 Application system opens November 1 Can submit application starting: November 30	SAT/ Act w/writing This is last year for required 2 SAT Subject Tests for all freshmen applicants	\$60 per campus Four waivers possible	None	Respond to both prompts, using a maximum of 1,000 words total. You may allocate the word count as you wish. If you choose to respond to one prompt at greater length, we suggest your shorter answer be no less than 250 words. Stay within the word limit as closely as you can. A little over — 1,012 words, for example — is fine. Prompt #1 (freshman applicants) Describe the world you come from — for example, your family, community or school — and tell us how your world has shaped your dreams and aspirations. Prompt #1 (transfer applicants) What is your intended major? Discuss	Does not interview	Yes for many campuses

					<p>how your interest in the subject developed and describe any experience you have had in the field — such as volunteer work, internships and employment, participation in student organizations and activities — and what you have gained from your involvement.</p> <p>Prompt #2 (all applicants)</p> <p>Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?</p>		
Colorado							
University of Colorado-Boulder Own application Two other campuses- Denver and Colorado Springs— Different applications-no essays	<p>Early Notification (non-binding): December 1</p> <p>Regular: January 15</p> <p>Transfer:</p> <p>Spring: October 1</p> <p>Fall: April 1</p>	SAT or ACT w or without Writing	<p>\$50</p> <p>Fee waivers available.</p> <p>Per campus</p>	Optional: One to two letters of recommendation	<p>Mandatory Essays: Paste into boxes</p> <p>Essay A (required; maximum 500 words): The University of Colorado Boulder's Flagship 2030 strategic plan promotes exceptional teaching, research, scholarship, creative works, and service distinguishing us as a premier university. We strive to foster a diverse and inclusive community for all that engages each member in opportunities for academic excellence, leadership, and a deeper understanding of the world in which we live. Given the statement above, how do you think you could enrich our diverse and inclusive community and what are your hopes for your college experience?</p> <p>Essay B (required; choose topic 1, 2, or 3, maximum 250 words):</p> <p>Who are the influential people in your life? How have they contributed to your development as a person?</p> <p>Briefly discuss how your family, school, neighborhood, and background have impacted your educational goals and aspirations.</p> <p>Discuss any events or special circumstances that have affected your academic record, as well as any adversities you have overcome.</p>	None	Program Specific
Colorado State University Fort Collins-	<p>Priority Fall: February 1</p> <p>Spring:</p>	SAT or ACT	<p>\$50</p> <p>Fee waivers</p>	One mandatory teacher or counselor	One mandatory Essay. The common application prompt is accepted.		

Flagship Campus	November 1		available	letter for admissions and scholarships. An additional letter is optional.	<p>Suggested topics (address one of the following, or choose your own):</p> <ul style="list-style-type: none"> • Describe an opportunity you have had to learn from or to teach someone different from yourself. What did you learn from this experience? How will the experience help you to be successful in your college career and beyond? • Describe an experience or event that has allowed you to demonstrate leadership and/or that illustrates your service to others (family, school, community). What was most meaningful to you about your experience? How will this experience benefit you at Colorado State University, and how might your experience enrich our campus community? • Colorado State University is committed to global citizenship and environmental stewardship. Describe an experience or event where you exemplified either or both of these qualities or that allowed you to take a relevant leadership role. What effect(s) did the experience have on you? • Describe an obstacle or challenge facing you, your family, your school or your community. What have you done (or what do you plan to do) to address this challenge? How does Colorado State University fit into your plan? • Identify a book, song, or movie that changed your life; what was the nature of the impact it has had on you and how does it inform who you are today? How might it shape who you will be at Colorado State University? The personal statement is an important part of admission and scholarship decisions. A well-written, thoughtful statement helps us gain insight into how you can benefit from, and contribute to, our community. <p>The recommended length of the personal statement is 400-500 words (several paragraphs); it should be no fewer than 250 words.</p> <ul style="list-style-type: none"> • Preferred topics are listed in the printed application instructions and within the online application. • Although the topics are slightly different, the Common Application essay satisfies the CSU 		
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					personal statement requirement		
Connecticut							
University of Connecticut Common Application www.commonapp.org	Early Action: November 1 Fall Regular Decision: February 1 Spring Regular Decision: October 1 Transfer Fall Regular Decision: April 1 Spring Regular Decision: October 1	SAT or ACT w/Writing	\$70	No Academic Evaluations required	No supplemental essays Common Application essays One Long 250 words –actual limit as you upload it. <ul style="list-style-type: none"> Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. Discuss some issue of personal, local, national, or international concern and its importance to you. Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. Topic of your choice. One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids	Informative interviews are optional and available on campus	No
Delaware							

<p>University of Delaware Newark, DE Common Application www.commonapp.org</p>	<p>Fall First-Year Regular Decision: December 1 Spring First-Year Regular Decision: November 1 Transfer Fall: May 1 Spring: November 1</p>	<p>SAT or ACT w/writing</p>	<p>\$75</p>	<p>1 Academic Teacher Evaluation</p>	<p>No supplemental essays</p>	<p>Informative interviews optional and available both on and off campus</p>	<p>No</p>
<p>Florida</p>							
<p>University of Florida Flagship campus is in Gainesville. Own application</p>	<p>Final deadline: November 1 Transfers: See program specific deadlines http://www.admissions.ufl.edu/ugrad/trappdates.html 60 units must be completed</p>	<p>SAT or ACT w/Writing</p>	<p>\$30 Fee waivers available</p>	<p>None</p>	<p>Your essay is a very important part of your application. What you provide helps the university know you as an individual, independent of grades, test scores and other objective data. Please submit one essay. Remember to keep within the 500-word maximum length. 3885 character limit, which is approx. 450 words with room for spacing between paragraphs Essay Topic In the space provided, please write a concise narrative in which you describe a meaningful event, experience or accomplishment in your life and how it will affect your college experience or your contribution to the UF campus community. You may want to reflect on your ideas about student responsibility, academic integrity, campus citizenship or a call to service. Detailed Resume Resume section allows for limited 950 character descriptions of key activities, community service, family responsibilities, work, and more.</p>	<p>None</p>	<p>For specific programs</p>
<p>Georgia</p>							
<p>University of Georgia Own Application</p>	<p>Spring: September 1 Early Action: October 15 Certain Scholarship application deadlines: November 15</p>	<p>SAT or ACT w/ writing</p>	<p>\$60</p>	<p>1 Academic Teacher Evaluation/Counselor Form</p>	<p>Four short 200 word essays. Paste in. Essay A: Choose an intellectual or creative opportunity from your high school years that you have enjoyed and highlight how you have grown personally because of the experience. Essay B: "Each friend</p>		

	<p>Priority Deadline for Regular Decision merit scholarship and Honors Program scholarships: December 15</p> <p>Regular Decision: January 15</p>				<p><i>represents a world in us, a world possibly not born until they arrive, and it is only by this meeting that a new world is born.</i>" Anais Nin</p> <p>From freshman year to now, we know that you have interacted with a number of people in your high school who are different from you and have affected who you are now. Tell us about one such relationship, with a focus on the details of your interaction, not the person.</p> <p>Essay C: Tell us an interesting or amusing story about yourself that you have not already shared in your application.</p> <p>Essay D: "<i>Music expresses that which cannot be put into words and cannot remain silent.</i>" Victor Hugo If someone were to look at your music collection right now, they would probably know a great deal about who you are. Individuals are drawn to music, and each song conveys something about that person. Select a musical piece to be your theme song.</p> <p>Also</p> <p>Explain your choice of major. 300 characters</p> <p>No resume.</p> <p>Activities. Sports. Honors. Summers. Please elaborate on your contribution (offices held, honors received). (maximum of 300 characters) for each activity.</p>		
Hawaii							
<p>University of Hawaii</p> <p>One application for all campuses- including the 3 University of Hawaii campuses and all community colleges.</p>	<p>Different deadlines for each college.</p> <p>UH-Hilo Fall-March 1- July 1 Spring- December 1</p> <p>UH- Ma`noa Fall Priority-January 5 Final-May 1 Spring- September 1</p>	<p>SAT or ACT</p> <p>ACT w/Writing only for UH Ma`noa</p>	<p>Must Pay per Campus</p> <p>Applicaion fee, is required by each campus to which you apply, each time you apply. A money order or check payable to</p>	None	None	None	None

	<p>Final-Oct. 1 UH-West O'ahu Fall-Priority- March 1 Final-August 1 Spring-October 1, Final-Dec. 1</p>		<p>"University of Hawai'i" must accompany the System Application Form.</p> <p>Community College applicants : \$25 for nonresident applicants (except for members of the U.S. Armed Forces or the dependents of such members, stationed in Hawai'i, on active military duty).</p> <ul style="list-style-type: none"> • UH Hilo applicants : \$50 for all applicants • UH Ma'noa applicants : \$70 for all applicants • UH West O'ahu applicants : \$50 for all applicants 				
Idaho							
<p>University of Idaho^w</p> <p>Flagship Campus: Moscow, ID</p>	Rolling	SAT or ACT w/o Writing	\$50 Fee waivers possible.	None	None required	None	Program Specific
Illinois							
<p>University of Illinois-Urbana-Champaign</p> <p>Flagship</p>	Rolling Priority Filing: September 1- November 1	SAT or ACT w/writing	\$50 Fee waivers possible	None and will not be read if submitted	Two essays Paste no limits Essay 1: In an essay of 300 words or	None	Yes for specific programs

Campus is Urbana-Champaign Satellite campus in Chicago	Regular Deadline- January 2 Transfers Spring : September 1 – October 15 Fall: September 1– March 1,				less, please discuss your academic interests and/or professional goals. Essay 2: In an essay of 300 words or less, choose one extracurricular activity, work experience, or community service project from the list you provided on the application and explain why you initially chose it, why you continued with it, and how you benefited from it.		
Indiana							
Indiana University-Bloomington Own application	Priority date deadline for Automatic Academic Scholarship consideration: November 1 Regular Decision: April 1 Some case by case decision post this date Transfer: Fall semester: April 1 Spring semester: November 1 Summer session I: April 1 Summer session II: April 1	SAT or ACT w/o Writing	\$55	1 Optional Academic Teacher Evaluation	Optional Essay Optional Resume	No	Yes for all artistic BFA programs
Purdue University Indiana Public University Six campus public system in Indiana Own application	Freshman Deadlines <i>Priority deadline:</i> November 15 Environmental Health Sciences, Medical Technology, Occupational Health Sciences, Preprofessional Health Sciences, and Radiological Health Sciences <i>Firm deadline:</i> November 15	SAT or ACT w/Writing	\$50	None	Paste in box. No limits Essay--Statement of 250-1,000 words. This essay and all information provided as part of the admission application process will be used for freshman scholarship consideration. Choose only <u>ONE</u> of the following topics: 1. What are the qualities of a good leader? Use examples from your personal experiences to illustrate your particular leadership style. 2. Describe how your Purdue education would support the attainment of your personal and/or professional goals. 3. If you had a second chance -- the opportunity to do something over and do it differently -- what would	None	For some programs

	<p>Nursing, Pharmaceutical Sciences, Prepharmacy, and Veterinary Technology</p> <p><i>Firm deadline:</i> November 1</p> <p>Purdue scholarship consideration</p> <p><i>March 1 priority* deadline:</i></p> <p>All academic programs other than those noted in November 15 deadlines (<i>applying August-October is strongly recommended</i>) Transfer Applicants (Including Purdue Regional Campus Transfers)</p> <p>Transfer Deadlines</p> <p>Summer enrollment: April 1</p> <p>Fall enrollment: July 1</p> <p>Spring enrollment: November 1</p> <p>Transfer deadlines are firm* for all Engineering majors and priority* for all other programs.</p>				<p>you choose to do over and what changes would you make?</p>		
Iowa							
<p>University of Iowa</p> <p>Own Application</p> <p>One Campus</p>	<p>Rolling: Fall or Summer Semester: April 1</p> <p>5 week turnaround</p> <p>Spring Semester: November 15</p>	<p>SAT or ACT (recommended w/ Writing)</p>	\$40	None	None	None	Program specific

	Transfer: Specific deadlines depend on department or program: http://www.uiowa.edu/admissions/undergrad/apply/xfer-aps.html						
Kansas							
The University of Kansas ^w Flagship Campus- Lawrence Another smaller campus in Kansas City. Own application This is Lawrence application.	Spring: December 1 Fall: Early scholarship notification: November 1 Scholarship s: December 1 Regular: April 1 Transfers: Spring: December 1 Fall: Scholarships: March 1 Regular admissions: May 1	ACT or SAT	\$30 Fee waivers granted.	None	No essays required. Scholarship essay	None	Program Specific
Kentucky							
University of Kentucky One campus- Lexington Own application	Fall: February 15 Spring: October 15 Summer I: February 15 Summer II: February 15 Transfer: Fall: August 1 Spring: December 1 Summer I (May): April 15 Summer II (June/July): May 15	ACT w/o Writing or SAT			Essay #1 150 words or less. Paste in. How can you contribute to diversity? Essay #2 150 words or less. Paste in. What obstacles or challenges have you faced or overcome in your life.		
University of Louisville Louisville, KY Own Application		SAT or ACT w/o Writing	\$40	None	No essays required	None	Program Specific- Music

Western Kentucky University ^w Public University: Bowling Green, KY Own Application	Freshmen: Fall: August 1 Spring: January 1 Summer: May 1 Transfers: Fall: August 1 Spring: January 1 Summer: May 1	SAT or ACT w/o Writing	In state \$25 Out of state \$45	None	None	None	Program Specific
Louisiana							
Louisiana State University LSU which is located in Baton Rouge is the flagship of 8 campus system Each has own application	Priority Fall and Honor College: November 15 Fall/Summer April 15 Spring December 1 Transfer Fall April 15 Spring December 1 Summer April 15	SAT or ACT ACT w/writing required for Honors consideration	\$40	None	None Activities section	None	Program Specific
Maine							
University of Southern Maine Part of University of Maine System Common Application www.commonapp.org	Rolling: February 15	SAT w/Writing or ACT w/Writing ; tests sometimes optional, check site	\$40	No Academic Evaluations required	No supplemental essays Common Application Essays Essays-Required for all colleges One Long 250 words –actual limit as you upload it. <ul style="list-style-type: none"> Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. Discuss some issue of personal, local, national, or international concern and its importance to you. Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in 	While not required, informative interviews are available on campus	No

					<p>fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.</p> <ul style="list-style-type: none"> A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
<p>University of Maine at Farmington^U</p> <p>Common Application</p> <p>www.commonapp.org</p>	<p>Early Action: November 15</p> <p>Rolling: July 15</p>	Standardized tests always optional	\$40	1 Academic Teacher Evaluation	<p>No supplemental essays</p> <p>Common Application essays</p> <p>One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. Discuss some issue of personal, local, national, or international concern and its importance to you. Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that 	Informative interviews available on campus, but not required	No

					<p>demonstrated the importance of diversity to you.</p> <ul style="list-style-type: none"> • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
<p>University of Maine at Machias^U</p> <p>Common Application</p> <p>www.commonapp.org</p>	Rolling: July 15	SAT w/ Writing or ACT w/ Writing	None	1 Academic Teacher Evaluation	<p>No supplemental essays</p> <p>Common Application essays</p> <p>One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> • Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. • Discuss some issue of personal, local, national, or international concern and its importance to you. • Indicate a person who has had a significant influence on you, and describe that influence. • Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. • A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max.</p>	Not available to prospective students	No

					12 Activities/5 Academic Honors Fill in grids		
Maryland							
<p>UMBC – University of MD, Baltimore County</p> <p>Common Application</p> <p>www.commonapp.org</p>	<p>Early Action: 11/1/2010</p> <p>Regular Decision: 2/1/2011</p>	<p>SAT w/ Writing or ACT w/ Writing</p>	<p>\$50</p>	<p>1 Academic Teacher Evaluation</p>	<p>No supplemental essays unless you are applying to Honors College.</p> <p>What things do you value, and what experiences (intellectual, social, familial, athletic, political) have led you to value these things? Don't simply list the things you have done -- explain how they have contributed to making you the person you are. <i>1000 characters</i></p> <p>Many of the problems of the 21st century will require interdisciplinary solutions. That is, to solve these problems it will be necessary to integrate knowledge and ways of thinking from different fields, such as from biology and public policy, or automotive engineering and ergonomics, literature and neuroscience. The Honors College tries to foster such interdisciplinary thinking. Discuss a problem you have studied or know about that needs an interdisciplinary solution. <i>1000 characters</i></p> <p>Common Application Essays</p> <p>One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> • Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. • Discuss some issue of personal, local, national, or international concern and its importance to you. • Indicate a person who has had a significant influence on you, and describe that influence. • Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. • A range of academic interests, personal 	<p>Optional informative interviews available on campus</p>	<p>Program Specific</p>

					<p>perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.</p> <ul style="list-style-type: none"> • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
<p>University of Maryland-College Park</p> <p>Flagship Campus-College Park</p> <p>Own application</p> <p>Other State campuses have their own applications, such as Towson State and St. Mary's College which are on Universal Application. UMBC is on the Common Application.</p>	<p>Fall Admission</p> <p><i>Priority Consideration Deadlines:</i></p> <p>November 1:</p> <p>Notified late January.</p> <p>Regular Application Date January 20</p> <p>Rolling, notified by April 1.</p> <p>Transfers: June 1:</p> <p>Applicants who complete their applications after March 1, but prior to or on June 1st secondary deadline will receive their decisions in mid-June. Completed applications received after June 1st will be reviewed on a space-available</p>	SAT or ACT w/ Writing	\$55	<p>Yes, two teacher recommendations...and one counselor online</p> <p>Accepts a full resume</p>	<p>The college admission process is an effort to uncover the aspects of your personality and experience that fit well with the University of Maryland community. When considering your approach to the following essay questions, think deeply about your answers, making them creative and succinct. We hope that you will use this opportunity as a time for self-reflection and intellectual meditation.</p> <p>Please choose TWO of the following essay questions to answer. Each essay should be no more than 300 words. Include the questions you choose at the start of each essay.</p> <p>1. All first-year students at the University of Maryland read one book together as part of our First Year Book program. This year's book, <i>Half the Sky: Turning Oppression into Opportunity for Women Worldwide</i> by Nicholas D. Kristof and Sheryl WuDunn chronicles the courageous stories of women who, through education and microfinance strategies, were able to break free from oppressive situations. The authors show us how "social entrepreneurs," both in the United States and around the world, create constructive social change through their innovative approaches to empower the women of the world. Choose one of the following options to write your essay:</p> <p>a. Do you think there are groups of people whose potential contributions have not yet been fully realized or appreciated?</p>	Does not interview	No

	basis.				<p>What is something you have done, or would like to do in the future, to support one of these causes or groups? <i>OR</i></p> <p>b. Select your own book for the First Year Book program and tell us why you would want to share it with your classmates in the incoming class. Why does this book have personal meaning to you?</p> <p>2. "Seek the fashion which truly fits and befits you. You will always be in fashion if you are true to yourself, and only if you are true to yourself. You might, of course, rightly wear that style which is emblazoned on the fashion magazines of the day, or you might not." - Maya Angelou. There are no boundaries to personal style, whether it is expressed through the clothes you wear, the music you listen to, or the books you read. What does your style say about you?</p> <p>3. "The whole is more than the sum of its parts." - Aristotle The intellectual, social and cultural differences embraced by the University of Maryland are integral to the fabric of our community. The strength of the University is realized through the contributions of every member of our campus. We understand each individual is a result of his/her personal background and experiences. Describe the parts that add up to the sum of you.</p> <p>4. According to Henry David Thoreau, "One is not born into the world to do everything, but to do something." What is your something?</p> <p>5. Write your own question and respond to it. Please be sure to tell us why you think this essay represents you well. (Your question will not be included in the essay word count.)</p> <p>In addition to answering TWO of the questions above, please include any additional information you would like to provide if extenuating</p>		
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					circumstances have affected your performance or extracurricular activities. This information is only necessary if these circumstances have not been discussed in any other part of your application. Maximum 100 words.		
St. Mary's College of Maryland	Early Decision I 11/01/2010 Early Decision II: 12/01/2010 Regular Decision: 01/01/2011	SAT or ACT w/ Writing	\$50	2 Academic teacher evaluation <i>Optional:</i> 2 additional from a parent, guardian or peer.	An Essay Select one topic and type double-spaced. 1. St. Mary's College is casting for the incoming class. Send us your audition tape via the Web or DVD. Please provide us with the site for posting. Selection of this option will stand as your college essay. Consider your audience. 2. You are about to write your future college roommate a letter. Please provide the roommate with a personal story that will give him/her some insight into your personality. 3. All St. Mary's students take a seminar in their first semester which is an introduction to the liberal arts and sciences. If you could design your own seminar for a class of 15 students, what would your topic be, and why? To learn more about the first-year experience and seminars currently offered, visit www.smc.edu/firstyear/seminars . Outstanding topics may be selected for future seminars. 4. The direction of admissions is coming to dinner! Whom would you invited, past or present? What topics would you discuss over dinner? What would you serve your guests? Universal Requirements Universal Requirements: Essays- Required for all colleges One Long Please write an essay (500 words or fewer) that demonstrates your ability to develop and communicate your thoughts. Some ideas include: a person you admire; a life-changing experience; or your viewpoint on a particular current event. Please attach your response to the end of your application. One Activity Short Tell us more about one of your extracurricular, volunteer, or employment activities (100-150 words). If you need more space, please attach your response to the end of the application.	Optional Information Interviews	Yes

					<p>7 activities/Academic Honors/5 jobs Fill in grids</p> <p>Multimedia Information Optional: You may provide your selected college(s) with a link to any online content you feel: 1. Tells the college more about yourself 2. Demonstrates a particular talent you possess 3. Highlights an activity in which you participated Some ideas include linking to an online video you created, a portfolio (pictures or photographs), a musical composition, or a newspaper article.</p>		
<p>Towson University Universal Application</p>	<p>Priority Deadline for Scholarships: 12/01/2011 Regular Decision: 02/15/2011</p>	<p>SAT or ACT w/ Writing</p>	<p>\$45</p>	<p>2 Optional Academic teacher evaluations</p>	<p>No supplemental essays.</p> <p>Universal Requirements: Essays- Required for all colleges One Long Please write an essay (500 words or fewer) that demonstrates your ability to develop and communicate your thoughts. Some ideas include: a person you admire; a life-changing experience; or your viewpoint on a particular current event. Please attach your response to the end of your application.</p> <p>One Activity Short Tell us more about one of your extracurricular, volunteer, or employment activities (100-150 words). If you need more space, please attach your response to the end of the application.</p> <p>7 activities/Academic Honors/5 jobs Fill in grids</p> <p>Multimedia Information Optional: You may provide your selected college(s) with a link to any online content you feel: 1. Tells the college more about yourself 2. Demonstrates a particular talent you possess 3. Highlights an activity in which you participated Some ideas include linking to an online video you created, a portfolio (pictures or photographs), a musical composition, or a newspaper article. http:// Please briefly describe the contents of the link you provided.</p>	<p>Not offered</p>	<p>No</p>
<p>Massachusetts</p>							
<p>University of Massachusetts Amherst Common Application:</p>	<p>Early Action: November 1 Regular Decision: January 15</p>	<p>SAT w/ Writing or ACT w/ Writing</p>	<p>\$70</p>	<p>1 Academic Teacher Evaluation</p>	<p>No supplemental essays</p> <p>Common Application essays One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> Evaluate a significant 	<p>Informative interviews available on camp</p>	<p>No</p>

<p>www.commonapp.org</p>					<p>experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.</p> <ul style="list-style-type: none"> • Discuss some issue of personal, local, national, or international concern and its importance to you. • Indicate a person who has had a significant influence on you, and describe that influence. • Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. • A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>	<p>us, but not required</p>	
<p>University of Massachusetts Boston</p> <p>Common Application: www.commonapp.org</p>	<p>Regular Decision: April 1 Rolling: April 1</p>	<p>SAT w/ Writing or ACT w/ Writing</p>	<p>\$60</p>	<p>1 Academic Teacher Evaluation</p>	<p>No supplemental essays</p> <p>Common Application Essays- One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> • Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. • Discuss some issue of personal, local, national, or international concern and its importance to you. • Indicate a person who has had a significant influence on you, and describe that influence. • Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence 	<p>Not available to prospective students</p>	<p>No</p>

					<p>on you, and explain that influence.</p> <ul style="list-style-type: none"> • A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
<p>University of Massachusetts Dartmouth</p> <p>Common Application: www.commonapp.org</p>	<p>Early Decision: November 1</p> <p>Early Action: November 1</p> <p>Regular Decision: January 15</p>	<p>SAT w/ Writing or ACT w/ Writing ; tests sometimes optional, check site</p>	\$40	No Academic Evaluations required	<p>No supplemental essays</p> <p>Essays-Required for all colleges</p> <p>One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> • Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. • Discuss some issue of personal, local, national, or international concern and its importance to you. • Indicate a person who has had a significant influence on you, and describe that influence. • Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. • A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. 	<p>Informative interviews available on campus, but not required</p>	No

					<ul style="list-style-type: none"> • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
Suffolk University Common Application www.commonapp.org	<p>Early Action: 11/15/2010 Regular Decision: 2/15/2011</p>	SAT w/ Writing or ACT w/ Writing	\$50	1 Academic Teacher Evaluation	No supplemental essays	Interviews are both evaluative and informative. They're not required for admission and held on campus.	No
Michigan							
University of Michigan Common Application: www.commonapp.org	<p>Early Action : November 1</p> <p>Fall Term Deadline : February 1</p> <p>Winter Term Deadline : October 1</p> <p>Spring Half Term Deadline : February 1</p> <p>Summer Half Term Deadline : February 1</p> <p>Deadline for Dental Hygiene: March 1</p> <p>Deadline for the School of Education: January 15</p>	SAT or ACT w/ Writing	\$65	1 Academic teacher evaluation/One counselor Will accept 2 letters from teachers.	<p>Supplemental Essays</p> <p>Everyone belongs to many different communities and/or groups defined by (among other things) shared geography, religion, ethnicity, income, cuisine, interest, race, ideology, or intellectual heritage.</p> <p>Choose one of the communities to which you belong, and describe that community and your place within it. (Approximately 250 words) <i>Upload.</i></p> <p>Describe the unique qualities that attract you to the specific undergraduate College or School (including preferred admission and dual degree programs) to which you are applying at the University of Michigan. How would that curriculum support your interests? (500 words maximum)</p>	Does not interview	Yes Major requirements For music, art, dance, and theater majors

	<p>Transfer deadline for School of Kinesiology: March 1</p> <p>Freshman deadline for School of Music, Theatre & Dance: January 15</p> <p>Deadline for the College of Pharmacy: November 1</p>						
<p>Michigan State University</p> <p>East Lansing</p> <p>Own Application</p>	<p>Rolling, Fall: November</p> <p>Scholarship awarding begins November 1. All admitted students are automatically reviewed. Students applying after November 1 should not be discouraged since they may qualify for scholarships if funds are still available.</p> <p>Transfers: Six months prior date of enrollment</p>	SAT or ACT	\$50	None	<p><i>Personal Statement: Paste</i></p> <p>The Personal Statement is part of Michigan State's undergraduate application for admission. As part of the application, each applicant is required to submit a short essay of up to 400 words from a list of designated topics. This statement may be considered as a positive factor to enhance admissibility, as well as for scholarship consideration. Personal Statement topics on the 2011 application for admission are:</p> <ul style="list-style-type: none"> Briefly discuss an activity or organization that you have participated in or are currently participating in outside of your own cultural group. If admitted to Michigan State, you will join a diverse community of students, faculty, staff, and alumni. Please respond to the following hypothetical situation: In your first-semester English course you are assigned a group writing project to be completed within a week. In addition to yourself, your group is comprised of five other students, some of whom are from different countries and/or have different racial/ethnic backgrounds than you. Please explain how your past life experiences will help you effectively collaborate with your group members in order to achieve success on this project. If you feel that your high school record does not accurately represent your academic abilities, please 	None	

					explain why. Include and discuss particular extenuating circumstances that may have contributed to any scholastic challenges.		
Minnesota							
University of Minnesota Flagship Campus- Minneapolis Three satellite campuses Own application	Rolling Priority Deadline: December 15 Transfer deadlines depend on program	SAT/ACT	\$55 Fee waivers available	None	No essays Activities 4000 characters to describe activities or information that does not fit in activity section	None	
Mississippi							
University of Mississippi- OLE MISS One campus- Oxford Five satellite campuses Own application	In state-August 1 Out of state-April 1	SAT/ACT	\$35 in state \$50 out of state	None	None After you complete regular application, you can submit honors application. http://www.honors.olemiss.edu/	None	
Missouri							
Mizzou- University of Missouri One flagship campus- Columbia Own application	Rolling Mizzou Scholars Award: December 1 General admissions: December 1 Department Scholarships: December 1 Honors College applications dues: May 20	SAT or ACT	\$50 Fee waiver possible	None	No essay Honors Program No essay for Honors Program unless students want to petition to get in. They get two pages to write their petition to get in.	None	
Montana							

<p>University of Montana^v One application For main campus and UM College of Technology Apply Web application</p>	<p>Rolling Davidson Honors College-Dec. 31 Fall—March 1; Spring—November 15</p>	<p>SAT or ACT</p>	<p>\$36</p>	<p>None for regular Davidson Honors College: 1 Academic Teacher Recommendation</p>	<p>None for regular admissions Davidson Honors College Paste. An essay of 600-1,000 words (double-spaced) on one of the following topics: Topic 1: Describe an event in your life, a person, a book, an experience (choose one) that has had a profound effect on you and influenced change in you, your attitudes, your goals OR Topic 2: Identify and describe a characteristic of leadership that you find to be particularly interesting, troubling, controversial or otherwise worthy of further study and discuss why this characteristic strikes you this way. Resume also to be attached.</p>		
<p>Nebraska</p>							
<p>University of Nebraska-Lincoln Own application</p>	<p>Rolling Spring: December 1 Fall: May 1</p>	<p>SAT or ACT</p>	<p>\$45</p>		<p>No essays required for regular admissions Scholarship Essay: 1500 characters. Pasted in. Or later through MyRed Uploading Procedure. For consideration of additional leadership, service, and diversity scholarships. <i>General Information</i> The following is NOT required for admission. Most of our new freshman scholarships are awarded solely on academic achievement and all newly admitted freshmen are automatically considered. However, a limited number of leadership, service, and diversity scholarships are also available for new freshmen. To be considered for these other scholarships, an informal personal statement is required. <i>Informal Personal Statement Suggestions</i> An informal personal statement is your opportunity to share information about yourself that goes beyond your</p>		

					<p>high school record and test score. The type of information you include is up to you. You may consider including any or all of the following:</p> <ul style="list-style-type: none"> • High school involvement • Service in your community or church • Your diverse experiences and/or background <p>There is no need to stress. The personal statement is “informal” for a reason. It’s a way for the admissions staff to learn more about you and your experiences. Your statement should be limited to approximately 250 words or less</p>		
New Hampshire							
University of New Hampshire Common Application www.commonapp.org	Fall: Early Action: November 15 Regular Decision: February 1 Spring First-Year Regular Decision: October 15 Transfer Fall Regular Decision: April 1 Spring Transfer Regular Decision: November 15	SAT w/ Writing or ACT w/ Writing	None	No Academic Evaluations required	No supplemental essays	Not available to prospective students	No
New Jersey							
Rowan University Public university in New Jersey	Rolling Spring: November 1 Fall: March 1	SAT or ACT	\$65	None	Optional. Paste in. You may provide Rowan University with a personal statement, writing sample, or other type of individual essay.	None	None
Rutgers-The State University of New Jersey	Spring:	SAT or ACT w/ Writing	\$65 College Board fee	None	Paste into application. 3800 character limit.	None	Program Specific

<p>Rutgers-Flagship- Has three campuses- Camden, Newark, and New Brunswick</p> <p>One application for all three campuses</p> <p>Other campuses included Rowan University, Montclair State, and six other campuses.</p>	<p>October 1</p> <p>Fall:</p> <p>Early Action: November 1</p> <p>Regular Decision: December 1</p> <p>Transfer:</p> <p>Fall: February 1</p> <p>Spring:</p> <p>October 1</p>		<p>waivers honored</p>		<p>Required Essay: Rutgers University is a vibrant community of people with a wide variety of backgrounds and experiences. How would you benefit from and contribute to such an environment? Consider variables such as your talents, travels, leadership activities, volunteer services, and cultural experiences. Only personal essays submitted via our website will be considered.</p>		
<p>Nevada</p>							
<p>University of Nevada-Las Vegas</p> <p>Flagship Campus</p> <p>Own application</p> <p>Reno is another University of Nevada campus</p>	<p>Rolling</p> <p>Application not yet available.</p> <p>Scholarship: January 1</p> <p>Spring: January 1</p> <p>Fall: August 16</p>	<p>SAT or ACT</p>	<p>\$60</p> <p>Fees can be waived</p>	<p>None</p>	<p>Insight Resume-The same as Oregon and Washington State:</p> <p>Insight Resume 100 word limit per answer. Paste in.</p> <p>1. Leadership/Group Contributions: Describe examples of your leadership experience in which you significantly influenced others, helped resolve disputes, or contributed to group efforts over time. Consider responsibilities to initiatives taken in or out of school.</p> <p>1. Knowledge in a field/creativity: Describe any special interests and how you have developed knowledge in these areas. Give examples of your creativity- the ability to see alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things.</p> <p>2. Dealing with adversity: Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing the challenge, the role the person played, and what you learned about yourself.</p> <p>3. Community service: Explain what you have done to make your community a better place</p>		

					<p>to live. Give examples of specific projects in which you have been involved over time.</p> <p>4. Handling systemic challenges: Describe your experiences facing or witnessing discrimination. Tell us how you responded and what you learned from these experiences and how they have prepared you to contribute to the OSU community.</p> <p>5. Goals/task commitment: Articulate the goals you have established for yourself and your efforts to accomplish these. Give at least one specific example that demonstrates your work ethic/diligence.</p>		
New Mexico							
University of New Mexico Flagship campus is in Albuquerque, There are four other branches. Own application system.	Fall June 15 Spring November 15 Summer May 1 Transfer Fall June 15 Spring November 15 Summer May 1 Honors Program Fall May 1 Spring November 1	SAT or ACT	\$20 No fee waivers	None	No essay required. Honors Program Optional Materials: <i>All applicants are encouraged to include a 1-page personal essay about themselves, their goals, and their interest in the UHP. Special consideration is given to essays which demonstrate community/academic involvement and strong written communication.</i>	None	Program Specific
New York							
SUNY Buffalo State College- University of Buffalo Common Application www.commonapp.org	Early Decision: 11/1/2010 Rolling: 6/1/2011	SAT or ACT w/o Writing	\$50	No Academic teacher evaluations	No supplemental essays other than Common Application Essays	Informative interviews are not required for admission, but available	No

						ble on campus	
SUNY College of Environmental Science and Forestry Common Application www.commonapp.org	Early Action: 11/15/2010 Regular Decision: 1/15/2011	SAT or ACT w/o Writing	\$50	1 Academic Teacher Evaluation	<i>Upload.</i> Optional essay question; 250-500 words, typed, double spaced: What experiences, activities and interests, both inside and outside the classroom, have contributed to your decision to make SUNY-ESF one of your college choices and, in particular, select your intended program of study? Also Common Application Essays	Informative interviews are not required for admission, but available on campus	No
SUNY Cortland Common Application www.commonapp.org	Early Action: 11/1/2010 Rolling: 5/1/2011	SAT or ACT w/o Writing	\$50	1 Academic Teacher Evaluation	No supplemental essays. Must do Common Application essays.	Informative interviews are not required for admission, but available on campus	No
Fashion Institute of Technology-State University of New York Must fill out SUNY application. Then FIT application will be sent.	Rolling Spring: October 1 Fall: Application: January 1 System opens August 1	SAT or ACT not required for admission except for Honors. Can be submitted for placement purposes	\$50. Waived for applications to four undergraduate campuses.	None	What makes you a perfect candidate for FIT? Why are you interested in the major you are applying to? The essay is also your chance to tell us more about your experiences, activities and accomplishments. (No more than 750 words, please.)	None	Portfolio require for core programs
SUNY Fredonia Common Application	Early Decision: 11/1/2010 Rolling: 5/1/2011	SAT or ACT w/o Writing	\$50	1 Academic Teacher Evaluation	Supplement to the Common App not yet available	Informative interviews are not	No

www.commonapp.org						required for admission, but available on campus	
SUNY New Paltz Common Application www.commonapp.org	Early Action: 11/15/2010 Regular Decision: 4/1/2011	SAT w/Writing or ACT w/Writing	\$50	1 Academic Teacher Evaluation	No supplemental essays	Informative interviews are not required for admission, but available on campus	No
SUNY Oswego Common Application www.commonapp.org	Early Decision: 11/15/2010 Regular Decision: 3/15/2011	SAT or ACT w/o Writing	\$50	No Academic Evaluations required	No supplemental essays	Informative interviews are not required for admission, but available on campus	No
SUNY Plattsburgh Common Application www.commonapp.org	Early Decision: 11/1/2010 Rolling: 5/1/2011	SAT or ACT w/o Writing	\$50	No Academic Evaluations required	No supplemental essays	Informative interviews are not required for admission, but available on campus	No

<p>SUNY Potsdam</p> <p>Common Application</p> <p>www.commonapp.org</p>	<p>Rolling: 7/10/2011</p>	<p>SAT w/ Writing or ACT w/ Writing ; tests sometimes optional, check website.</p>	<p>\$50</p>	<p>1 Academic Teacher Evaluation</p>	<p>No supplemental essays</p>	<p>Informative interviews are not required for admission, but available on campus</p>	<p>No</p>
<p>North Carolina</p>							
<p>University of North Carolina-Chapel Hill</p> <p>Own application system</p>	<p>First deadline: November 1 11:59 P M EST</p> <p>Notification: January 21</p> <p>Second deadline: January 18 11:59 PM EST</p> <p>Notification: March 18</p>	<p>SAT or ACT w/ writing</p> <p>November testing is latest for deadline 1</p>	<p>\$70</p> <p>Fee waivers available</p>	<p>1 Academic Teacher Recommendation</p>	<p>Essays</p> <p>Because we cannot meet all of our applicants personally, please help us get to know you better through the following essays. Feel free to be as serious or as humorous as you would like; feel free also to write about something other than yourself if you feel that, by doing so, you'll help us gain a better understanding of who you are, how you think, and what you might contribute to the University community.</p> <p>Please bear in mind that your essays are very important and will be evaluated not only for admission, but also for possible selection for the Honors Program, merit-based scholarships, and other special opportunities. Your essays provide a valuable opportunity for you to demonstrate qualities such as intellectual curiosity and the ability to think creatively, both of which are important criteria for consideration for these programs.</p> <p>Short-Answer Questions</p> <p>Complete each of the following sentences about yourself. Don't think too long or too hard; just help us get to know you better. Your responses could be as short as one word or as long as about 20 words-no longer, please.</p> <p>Best book ever: Worst book ever: Breakfast of champions: Biggest little worry: What you'd do with \$1 million: What you'd do with \$1:</p> <p>Essays. Upload both.</p> <p>Please respond to two of the prompts below. One of your essays should be short (about 250 words), and one essay should be longer (about 500 words). Put your name on each page.</p>	<p>No</p>	<p>Program Specific</p>

					<ol style="list-style-type: none"> 1. People find many ways to express their inner world. Some write novels; others paint, perform, or debate; still others design elegant solutions to complex mathematical problems. How do you express your inner world, and how does the world around you respond? 2. It's easy to identify with the hero—the literary or historical figure who saves the day. Have you ever identified with a figure who wasn't a hero—a villain or a scapegoat, a bench-warmer or a bit player? If so, tell us why this figure appealed to you—and if your opinion changed over time, tell us about that, too. 3. Carolina students conduct original research and work to solve problems in almost every imaginable field. If you could spend a semester researching a specific topic or problem, what would you choose and why? 4. Tell us about a group project in which you had to collaborate with your peers. How did it go? 5. What's the best advice you've ever received or given? 6. Tell us about a recent dream. What do you think it meant? 7. In our history various people have taken stands against injustice, or what they viewed as injustice, often at great personal risk. Have you ever taken a stand against something you considered unjust—or if you haven't, do you have an idea of what it would take for you to take such a stand? Please explain. 8. If you have written an essay for another school's application that you really 		
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					<p>like, feel free to use it as your short or long essay for us. Please be sure to tell us (a) what essay you are answering and (b) why you think this essay represents you well (your explanation will not be included in the word count).</p> <p>Optional Essay Is there anything else you would like to share with us regarding your background or interests that you didn't have the opportunity to share elsewhere? Have you overcome exceptional difficulties or challenges? Have you participated in any programs or activities to help you prepare for college, such as Governor's School, Project Uplift, Gear-Up, AVID, Upward Bound, LEAD, or Summer Ventures? (Please limit your answer to approximately 250 words.)</p>		
<p>College Foundation of North Carolina</p> <p>114 public and private colleges in North Carolina allow students to complete their applications through this system that shares one application process but modifies essay and activities.</p> <p>It uses XAP, which many states use. It is easy and straight forward.</p> <p>These applications differ from individual college ones but are accepted for North Carolina students.</p>	Depends on college	Depends on college	Depends on college	Depends on college	Depends on college	Depends on college	Depends on college
North Dakota							
<p>University of North Dakota</p> <p>One campus Grand Forks</p>	Rolling. Students admitted early benefit from early fall registration	SAT or ACT	\$35	None	None for regular applications. For those who don't meet basic criteria, they must answer these two questions. Supplemental: Request for Special		

Own Applications	opportunities. Appeal Deadlines: Fall Semester, Aug. 1; Spring Semester, December 15; Summer Session, May 15.				Consideration If you have not completed the college preparatory course requirements, or if you do not meet other admission criteria, you may request that the decision on your application for admission take into consideration the responses to the following questions. What are your educational plans and goals? (Academic programs, major, career, etc.) In addition to the strategies you used in high school, what strategies will you use that you did not use in high school to achieve these goals? (Study habits, time management, tutors, etc.)		
Ohio							
Ohio State^w Own application on Apply Web One application for Columbus main campuses and five other regional campuses	Main Campus: February 1 Regional Campuses: July Transfer Main Campus: June 1 Regional: July 1 Scholarship Consideration Deadline: December 1	SAT or ACT w/writing	\$40 Fee waivers available	School Counselor Form	Why are <i>you</i> interested in The Ohio State University? 300 words. Paste in box. If you listed work experience, why did you choose to work while in high school? 300 characters Consider your talents and strengths, academic and otherwise. What is one thing you do really well? 300 characters If you feel that your high school performance was adversely affected by special circumstances, please summarize, indicating dates when applicable. Paste into box		
Oklahoma							

<p>University of Oklahoma^w</p> <p>Two campuses- Flagship- Norman Second campus- Tulsa</p> <p>Same application system</p>	<p>Rolling</p> <p>Fall: April 1</p> <p>Spring: November 1</p>	<p>SAT or ACT</p>	<p>\$40</p> <p>Fee waivers possible.</p>	<p>None</p>	<p>None for regular admissions. Scholarships: Several paste in short answers. 4000 character limit per response.</p> <p>Activities Service, cultural activities, honors, awards, and work Describe your most significant leadership experience Describe how you can contribute to the diversity of the University of Oklahoma and the value you see in service to the community/ List your career area of interest and why have a desire to work in this particular field. Please list any additional information you would like considered. (e.g. personal or financial challenges, exceptional achievements, talents, extraordinary circumstances, intellectual interests, academic research experience) *</p>	<p>None</p>	<p>Program Specific</p>
<p>Oregon</p>							
<p>Oregon State</p> <p>OSU Main Campus</p> <p>OSU Cascades Campus</p>	<p>Fall: February 1</p> <p>Winter: December 1</p> <p>Spring: March 1</p> <p>Summer: February 1</p> <p>Scholarship Consideration Deadline:</p> <p>Transfers</p> <p>Fall (For scholarship consideration): February 1</p> <p>Fall (No scholarship consideration): May 1</p> <p>Winter: December 1</p> <p>Spring: March 1</p>	<p>\$50</p>			<p>Scholarship Component: Insight Resume 100 word limit per answer. Paste in.</p> <p>1. Leadership/Group Contributions: Describe examples of your leadership experience in which you significantly influenced others, helped resolve disputes, or contributed to group efforts over time. Consider responsibilities to initiatives taken in or out of school.</p> <p>6. Knowledge in a field/creativity: Describe any special interests and how you have developed knowledge in these areas. Give examples of your creativity- the ability to see alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things.</p> <p>7. Dealing with adversity: Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing the challenge, the role the person played, and what you learned about yourself.</p> <p>8. Community service: Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved over time.</p> <p>9. Handling systemic challenges: Describe your experiences</p>		

	Summer: May 1				<p>facing or witnessing discrimination. Tell us how you responded and what you learned from these experiences and how they have prepared you to contribute to the OSU community.</p> <p>10. Goals/task commitment: Articulate the goals you have established for yourself and your efforts to accomplish these. Give at least one specific example that demonstrates your work ethic/diligence.</p> <p>Honors College Essays and Resume OSU and the University Honors College seek students with a diversity of interests and perspectives that possess the capacity and motivation to excel. Essays are an important part of your UHC application and should represent your polished writing. Answer each question succinctly, but with enough detail for the selection committee to get a better sense of your competencies (250 words per question).</p> <p>1) Food plays an important role in all of our lives. Food can reflect our values, beliefs, culture or ethnicity. Please provide an example of how food reflects one of these aspects in your life and explain why.</p> <p>2) "Iconoclasts" is a Sundance Channel show that explores the intersection where two great talents meet. Each episode pairs two creative visionaries who discuss their lives, influences, and art. Examples include Desmond Tutu and Sir Richard Branson, Quentin Tarantino and Fiona Apple, and Madeleine Albright and Ashley Judd . The producer of the show has asked you to suggest a new pair. What two well-known, living individuals would you like to see paired in discussion? Why? What insights might emerge from their discussion?</p> <p>Please provide a list highlighting your extracurricular activities, leadership positions, awards and any AP/IB courses.</p>		
Pennsylvania							
<p>Penn State</p> <p>Own application 20 campuses but University Park is main campus.</p> <p>There are 2+2 Plans</p>	<p>First-year students:</p> <p>Fall and summer admission: November 30</p> <p>Spring admission: November 1</p> <p>Transfer students:</p> <p>Fall and summer admission:</p>	\$50	SAT or Act w/Writing	None Counselor Form	<p>Paste in Activities: Please use this space to discuss your activities (other than the academic work) during the last several years (for example, school organizations, jobs, athletics, the arts, community service, religious groups, or other individual interests).</p> <p>Essay: Optional. Paste in Please tell us something about yourself, your experiences, or activities that you believe would reflect positively on your ability to succeed at Penn State. This is your opportunity to tell us something about yourself that is not already reflected in your application or academic records.</p> <p>The Schreyer Honors College (SHC) is</p>	None	Program Specific

	<p>February 1</p> <p>(except Architecture and Landscape Architecture, with a deadline of December 31, and Music and Music Education, which we recommend you complete by March 1)</p> <p>Spring admission: October 15</p>				<p>Penn State’s undergraduate honors program for students of exceptional academic achievement. The program is open to students in all colleges and majors. Admission to the program is highly competitive. The application includes three required essay questions and at least two letters of recommendation. There is also an additional application fee of \$30.</p> <p>Essay Questions for the Schreyer Honors College Fall 2011 Applicants</p> <p>Essay questions for the Fall 2011 application are listed below.</p> <ol style="list-style-type: none"> 1. Is the maxim "The end justifies the means" ever true, whether in larger global situations, or personal, everyday experiences? Please give specific examples in your response. 2. You have the opportunity to study for a semester in Madagascar, Costa Rica, or the Cheyenne River Indian Reservation in South Dakota. Which one would you choose and why, and how would you prepare yourself for the experience? What specific topic would you like to study related to your intended (or possible) major and career? 3. In the short story, "The Things They Carried" (in the 1990 book of the same name), Tim O’Brien writes about a platoon of U.S. soldiers during the Vietnam War and the items they carried into battle: both physical objects (such as weapons and photographs) and intangible things like fear, anxiety, and guilt. What items, both tangible and intangible, do you carry to school that would give us some insight into who you are and what’s important to you? 		
Rhode Island							
<p>University of Rhode Island</p> <p>One campus Kingston</p> <p>Common Application</p> <p>www.commonapp.org</p>	<p>Early Action / Merit Scholarship: December 1, 2010 (received by)</p> <p><i>Nursing and Pharmacy majors are encouraged to apply by</i></p>	SAT or ACT	\$65	At least one letter of recommendation (please limit to two); pharmacy applicants are required to provide two letters of recommendation (see	<p>No supplemental essay unless for Pharmacy</p> <p>Upload. Pharmacy applicants must include an additional paragraph (250 words or fewer) explaining their choice of major. Please use the upload button below.</p> <p>Common Application Essay: Essays-Required for all colleges</p> <p>One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> • Evaluate a significant 	No available.	Specific Programs

	<p><i>December 1st</i></p> <p>Freshman Application: February 1, 2011</p> <p>Spring admission (January) 2011: November 1, 2010</p>			<p>details below)</p> <p>You must also submit two letters of recommendation: one from a science or math teacher, and one from a guidance counselor or teacher of another subject.</p>	<p>experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.</p> <ul style="list-style-type: none"> • Discuss some issue of personal, local, national, or international concern and its importance to you. • Indicate a person who has had a significant influence on you, and describe that influence. • Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. • A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
South Carolina							
<p>University of South Carolina</p> <p>Flagship campus: Columbia, SC</p> <p>4 four year colleges: Aiken, Beaufort, and Upstate (Spartanburg-Greenville).</p>	<p>Rolling starting September 1</p> <p>Early Answer Deadline: October 15</p> <p>Response: December 15</p> <p>South Carolina Honors College/Top Scholarship application package, including test scores and transcripts: November 15</p> <p>Regular: December 1</p> <p>Transfers:</p>	SAT or ACT	\$50	<p>Instate fee waivers to those who receive ACT or SAT fee waivers</p> <p>Honors College:</p> <p>Two (2) letters of recommendation. Ask the individuals recommending you to cite your legal last name, given first name, and middle name/initial in the letter; to state how long they have known you and in what capacity; and to comment on your intellectual capacity, leadership</p>	<p>None for regular application.</p> <p>Honors College will invite students online:</p> <p>Optional one page personal statement: Paste</p> <p>Describe the environment in which you grew up (for example, life at home or life at school), and explain how it has shaped you as a person.</p> <p>Tell us something that you have not already told us in this application that will help us better understand your potential for success as a college student at the University of South Carolina.</p>		

	<p>Spring: November 1</p> <p>Maymester: April 29</p> <p>Summer 1: May 1</p> <p>Summer 2: Juny 1</p> <p>Fall: July 1</p>			potential, communicati on skills, integrity, and creativity.			
<p>Clemson</p> <p>Public college in South Carolina</p> <p>Apply Web application.</p>	<p>Priority deadline for February 15 notification: December 1</p> <p>Application file must be complete by December 31 to receive priority consideration for academic scholarships. Scholarships are awarded on a rolling basis until the maximum number available have been committed.</p> <p>Final application deadline: May 1</p> <p>Spring Semester Final application deadline : December 15</p> <p>Transfers</p> <p>Fall semester July 1 Spring semester December 1</p>	SAT or ACT w/Writing	\$60	None	<p>(Optional) Paste. Write a brief essay (one or two paragraphs) on a separate sheet of paper and attach to your completed application. Focus your remarks on any points you believe to be important in the evaluation of your application, including your academic background, other achievements, educational objectives or career goals. If you are an international student, briefly describe your educational objectives in the United States and your reasons for choosing Clemson University.</p> <p>Activities can be pasted or resume sent in.</p>	None	Depend s on Progra m
South Dakota							
<p>University of South Dakota-USD-w</p> <p>One application-Six South Dakota campuses</p> <p>Flagship Campus: Vermillion</p>	<p>Rolling:</p> <p>Transfers: May 1</p>	SAT or ACT	<p>\$20 for USD</p> <p>Different fees for each campus</p>		<p>No essays required for regular or Honors Program.</p> <p>Link to Honors Application: http://www.usd.edu/academics/honors-program/honors-program-online-application.cfmhttp://www.usd.edu/academics/honors-program/honors-program-online-application.cfm</p>		

Tennessee							
<p>University of Tennessee-Knoxville^W</p> <p>Flagship campus: Knoxville</p> <p>Own application</p> <p>Other two campuses have their own applications: Catanooaga</p>	<p>Spring: November 1</p> <p>Summer: December 1</p> <p>Fall: Priority Admissions & UT Competitive Scholarship and the Chancellor’s Honors Program Application: November 1</p> <p>December 1</p> <p>Transfers:</p> <p>Spring: November 1 File Completion, December 1</p> <p>Summer: March 1, File Completion, April 1</p> <p>Fall: June 1 File Completion, July 1</p>	SAT or ACT	\$30 Fee waivers available.	<p>Optional: One to two letters-Academic and Counselor-Due by December 1</p> <p>Scholarship: Two optional recommendations</p>	<p>Optional Personal Statement</p> <p>Each fall, UT Knoxville admits a freshman class using a competitive admission process that primarily considers the applicant's experience and preparation in academic areas, but also considers many other individual factors through holistic review. All applications receive a thorough individual reading, and information provided in the personal statement is critical in the decision making process.</p> <p>What should be included in the Personal Statement? If you were having a personal interview with members of our Admissions staff, what information would you want them to know about you? Of particular importance are your academic interests and achievements. In addition, information concerning your involvement in school and the community, important personal experiences, how you might bring diversity to the campus, awards and recognition, special talents, obstacles overcome, and other aspects of your background and experience will be considered in the individualized, holistic review of your application. This is what you need to share with us in your Personal Statement.</p> <p>Paste into box</p> <p>Scholarship Application: Paste in. Describe one important activity outside of class that has been an important experience for you, particularly one in which you have played a leadership role. Explain how this activity has helped in your own growth and development (maximum length: one typed page).</p>	No	Program Specific
Texas							
<p>Apply Texas</p> <p>One application for every public four year college, most private four year colleges, and some two year colleges in Texas.</p> <p>Students can complete this one application and re-use it for all campuses on list.</p> <p>Overlaps with some common application colleges</p>	Differ by campus Application provides info	Differ by campus Application provides info	Differ by campus App. Provides info	Differ by campus App. Provides info	<p>Each campus accepts one, some, or all of these essay prompts. Go to the Apply Texas website and click on the college to see which essays it accepts</p> <hr/> <p><i>applytexas essay topics</i></p> <p>Topic A (Freshman) Write an essay in which you tell us about someone who has made an impact on your life and explain how and why this person is important to you.</p> <p><u>Close Window</u></p> <p>Topic A (Transfer, Transient, Readmit) Statement of Purpose: The statement of purpose will provide an opportunity to explain any extenuating</p>	Differs by Campus	Differs by Campu s

<p>includes Southern Methodist and Texas Christian Universities</p>					<p>circumstances that you feel could add value to your application. You may also want to explain unique aspects of your academic background or valued experiences you may have had that relate to your academic discipline. The statement of purpose is not meant to be a listing of accomplishments in high school or a record of your participation in school-related activities. Rather, this is your opportunity to address the admissions committee directly and to let us know more about you as an individual, in a manner that your transcripts and other application information cannot convey.</p> <p><u>Close Window</u></p> <p>Topic B (Freshman) Choose an issue of importance to you—the issue could be personal, school related, local, political, or international in scope—and write an essay in which you explain the significance of that issue to yourself, your family, your community, or your generation.</p> <p><u>Close Window</u></p> <p>Topic B (Transfer, Transient, Readmit) If you are applying as a former student and were suspended for academic reason, describe briefly any actions you have taken to improve your academic abilities and give reason why you should be readmitted. If you are applying as a nondegree seeking or postbaccalaureate applicant, briefly describe the specific objectives you wish to accomplish if admitted, including the courses in which you would like to enroll.</p> <p>Topic C (All application types) There may be personal information you want considered as part of your admissions application. Write an essay describing that information. You might include exceptional hardships, challenges, or opportunities that have shaped or impacted your abilities or academic credentials, personal responsibilities, exceptional achievements or talents, educational goals, or ways in which you might contribute to an institution committed to creating a diverse learning environment.</p> <p>Topic D Please Note: The essay in this section is specific to certain college majors and is not required by all colleges/universities that accept ApplyTexas applications. If you are not applying for a major in Architecture, Art, Art History, Design, Studio Art, Visual Art Studies/Art Education you are not</p>		
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					<p>required to write this essay.</p> <p>Personal interaction with objects, images and spaces can be so powerful as to change the way one thinks about particular issues or topics. For your intended area of study (architecture, art history, design, studio art, visual art studies/art education), describe an experience where instruction in that area or your personal interaction with an object, image or space effected this type of change in your thinking. What did you do to act upon your new thinking and what have you done to prepare yourself for further study in this area?</p> <p>Topic E (transfer/transient/readmit) Choose an issue of importance to you - the issue could be personal, school related, local, political, or international in scope - and write an essay in which you explain the significance of that issue to yourself, your family, your community, or your generation.</p>		
<p>University of Texas-Austin</p> <p>Own application for Austin</p> <p>See Apply Texas for centralized application system for all public and private four and two year colleges in Texas.</p>	<p>Summer/Fall: December 1</p> <p>Spring: October 1</p> <p>Transfers Summer/Fall: March 1</p> <p>Spring: October 1</p>	<p>SAT or ACT w/writing</p>	<p>\$60</p> <p>Fee waivers available</p>	<p>Optional Academic Teacher Evaluations</p>	<p>To be complete, your application must include at least two essays. Most students should submit personal essays A and B. However, if you're applying to a <u>major with special requirements</u>, you may need to submit Essay D.</p> <p>Essay Topics</p> <hr/> <p>A</p> <p>Personal Essay 1</p> <p>Write an essay in which you tell us about someone who has made an impact on your life and explain how and why this person is important to you.</p> <hr/> <p>B</p> <p>Personal Essay 2</p> <p>Choose an issue of importance to you—the issue could be personal, school related, local, political, or international in scope—and write an essay in which you explain the significance of that issue to yourself, your family, your community, or your generation.</p> <hr/> <p>D</p> <p>Submit this essay in place of Essay A when applying for admission to architecture, art history, design, studio art, or visual art studies/art education.</p>	<p>No</p>	<p>No</p>

					<p>Major-specific essay</p> <p>Personal interaction with objects, images and spaces can be so powerful as to change the way one thinks about particular issues or topics. For your intended area of study (architecture, art history, design, studio art, visual art studies/art education), describe an experience where instruction in that area or your personal interaction with an object, image or space effected this type of change in your thinking. What did you do to act upon your new thinking and what have you done to prepare yourself for further study in this area?</p> <hr/> <p>Optional Essay</p> <p>In addition to the two required essays, some applicants choose to submit a response to Essay C. Essay C is optional and cannot be submitted in place of a required essay. Students submitting Essay C do so in order to submit additional information to the university about <u>special circumstances</u>.</p> <p><u>Special Circumstances: Essay Cread more</u></p> <p>There may be personal information that you want considered as part of your admissions application. Write an essay describing that information. You might include exceptional hardships, challenges, or opportunities that have shaped or impacted your abilities or academic credentials, personal responsibilities, exceptional achievements or talents, educational goals, or ways in which you might contribute to an institution committed to creating a diverse learning environment.</p> <p>Optional Uploaded Resume</p> <p>Transfer Essays</p> <p>Every transfer applicant must submit two required essays as part of their complete application for admission. One of those two essays must be the Statement of Purpose (Topic A). For most transfer applicants, the second required essay is Essay E; applicants to Art or Architecture should submit Essay D in place of Essay E.</p> <hr/> <p>Essay Topics</p> <hr/>		
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					<p>A</p> <p>Statement of Purpose</p> <p>The statement of purpose will provide an opportunity to explain any extenuating circumstances that you feel could add value to your application. You may also want to explain unique aspects of your academic background or valued experiences you may have had that relate to your academic discipline. The statement of purpose is not meant to be a listing of accomplishments in high school or a record of your participation in school-related activities. Rather, this is your opportunity to address the admission committee directly and to let us know more about you as an individual, in a manner that your transcripts and the other application information cannot convey.</p> <hr/> <p>D</p> <p>Submit this essay in place of Essay A when applying for admission to architecture, art history, design, studio art, or visual art studies/art education.</p> <p>Major-specific essay</p> <p>Personal interaction with objects, images and spaces can be so powerful as to change the way one thinks about particular issues or topics. For your intended area of study (architecture, art history, design, studio art, visual art studies/art education), describe an experience where instruction in that area or your personal interaction with an object, image or space effected this type of change in your thinking. What did you do to act upon your new thinking and what have you done to prepare yourself for further study in this area?</p> <hr/> <p>E</p> <p>Personal Essay</p> <p>Choose an issue of importance to you – the issue could be personal, school related, local, political, or international in scope – and write an essay in which you explain the significance of that issue to yourself, your family, your community, or your generation.</p> <hr/> <p>Optional Essay</p> <p>In addition to the two required essays, some applicants choose to submit a response to</p>		
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					<p>Essay C. Essay C is optional and cannot be submitted in place of a required essay.</p> <p>Students submitting Essay C do so in order to submit additional information to the university about special circumstances, such as socio-economic standing; educational goals; cultural background; employment, internships, etc.; race or ethnicity; personal experiences and hardships; personal responsibilities; and any additional information submitted by the applicant.</p> <p><u>Special Circumstances: Essay</u></p> <p>There may be personal information that you want considered as part of your admissions application. Write an essay describing that information. You might include exceptional hardships, challenges, or opportunities that have shaped or impacted your abilities or academic credentials, personal responsibilities, exceptional achievements or talents, educational goals, or ways in which you might contribute to an institution committed to creating a diverse learning environment</p>		
Utah							
University of Utah Flagship Campus-Salt Lake City Own Application System	Fall: Preferred deadline for Scholarships: November 1-December 15 Regular: April 1 Drop dead: July 31 Spring: November 1 Summer March 15	SAT or ACT w/o Writing Prefers ACT	\$45	None	No essay required.	None	Program specific
Vermont							
University of Vermont Common Application www.commonapp.org	Early Action: November 1 Regular Decision: January 15 Spring: November 1 Transfer Fall Regular Decision: April 15 Spring Transfer	SAT w/Writing or ACT w/Writing	\$55	No Academic Evaluations required	No supplemental essays Common Application Essays One Long 250 words –actual limit as you upload it. <ul style="list-style-type: none"> Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. Discuss some issue of personal, local, national, or international concern and its importance to you. Indicate a person who has had a significant influence on you, and describe that influence. 	Not available to prospective students	No

	Regular Decision: November 1				<ul style="list-style-type: none"> Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
Virginia							
College of William & Mary Common application www.commonapp.org	Early Decision: 11/01/2010 Regular Decision: 01/01/2011	SAT or ACT w/o Writing	\$60	No academic teacher evaluations required	<p>Supplement not yet available.</p> <p>Common Application Essays</p> <p>One Long</p> <p>250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. Discuss some issue of personal, local, national, or international concern and its importance to you. Indicate a person who has had a significant influence on you, and describe that influence. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. Topic of your choice. <p>One Short 150 words-1000 character maximum.</p>	Not required. Evaluative interviews available only on campus during the months of June, July and August	No

					Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids		
<p>University of Virginia</p> <p>Common Application</p> <p>www.commonapp.org</p> <p>There are many other public colleges in Virginia, including The College of William and Mary and Virginia Tech. They have their own applications.</p>	<p>Regular Decision: January 1</p> <p>Fall Transfer Regular Decision: March 1</p> <p>Spring Transfer Regular Decision: November 1</p>	SAT w/Writing or ACT w/Writing	\$60	1 Academic Teacher Evaluation	<p>1. We are looking for passionate students to join our diverse community of scholars, researchers, and artists. Answer the question that corresponds to the school you selected above. Limit your answer to a half page or roughly 250 words. <i>Upload.</i></p> <ul style="list-style-type: none"> • College of Arts and Sciences: What work of art, music, science, mathematics, or literature has surprised, unsettled, or challenged you, and in what way? • Engineering: If you were given a \$10,000 budget and the opportunity to build a small team of talented motivated individuals, what would you propose to accomplish?. • Architecture: Discuss an experience that led you to apply to the School of Architecture. • Nursing: Discuss experiences that led you to choose the School of Nursing. <p>2. Answer one of the following questions in a half page or roughly 250 words: <i>Upload.</i></p> <ul style="list-style-type: none"> • What is your favorite word and why? • Describe the world you come from and how that world shaped who you are. • Discuss your favorite place to get lost. (This question was written by U.Va. students who live in one of residential colleges, Brown College at Monroe Hill.) • In <i>The Dumbest Generation</i>, Mark Bauerlein asserts that social media and youth culture undercut the skills necessary to be a global citizen when he writes: "We need a steady stream of rising men and women to replenish the institutions, to become strong military leaders and wise political leaders, dedicated journalists and demanding teachers, judges and muckrakers, scholars and critics and artists. We have the best schools to train them, but social and private environments have eroded." Do you agree with his assessment of not? <p>Transfer Essays</p> <p>How do the possible career or professional plans you indicated on the Common Application relate to your planned course of study?</p>	Not available to prospective students	No

					<ul style="list-style-type: none"> • If you are applying to the College of Arts and Sciences and are undecided about your major, indicate your general area of interest. • If you are applying to the Architecture, Commerce, Education, Engineering, or Nursing Schools, tell us why you have chosen this field and what experiences (work, internships, etc.) have prepared you for it. • If you are applying to the Five-Year Teacher Education Program, indicate your academic major within the College of Arts and Sciences and your intended teaching area (e.g., elementary education, secondary education). <p>2. Answer one of the following essay questions. Limit your response to one page.</p> <ul style="list-style-type: none"> • Stephen Hawking asked the question, 'What is the probability of life existing elsewhere in the universe?' in his public lecture, 'Life in the Universe.' If life does, in fact, exist elsewhere in the universe and you could send one thing to represent the human race, what would it be and why would you choose it? • What issue of local, national, or international significance concerns you? Why? <p>Common Application Essays</p> <p>Essays-Required for all colleges One Long 250 words –actual limit as you upload it.</p> <ul style="list-style-type: none"> • Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you. • Discuss some issue of personal, local, national, or international concern and its importance to you. • Indicate a person who has had a significant influence on you, and describe that influence. • Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence. • A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you. 	
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					<ul style="list-style-type: none"> • Topic of your choice. <p>One Short 150 words-1000 character maximum. Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer). 1000 character max. 12 Activities/5 Academic Honors Fill in grids</p>		
Washington							
Washington State University Own application system Own campus- Pullman	Priority deadline for fall: January 31.	SAT or ACT	50 Fee Waiver available	None	Insight Resume-Oregon State uses this as well. Insight Resume 100 word limit per answer. Paste in. 1. Leadership/Group Contributions: Describe examples of your leadership experience in which you significantly influenced others, helped resolve disputes, or contributed to group efforts over time. Consider responsibilities to initiatives taken in or out of school. 1. Knowledge in a field/creativity: Describe any special interests and how you have developed knowledge in these areas. Give examples of your creativity- the ability to see alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things. 2. Dealing with adversity: Describe the most significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing the challenge, the role the person played, and what you learned about yourself. 3. Community service: Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved over time. 4. Handling systemic challenges: Describe your experiences facing or witnessing discrimination. Tell us how you responded and what you learned from these experiences and how they have prepared you to contribute to the OSU community. 5. Goals/task commitment: Articulate the goals you have established for yourself and your efforts to accomplish these. Give at least one specific example that demonstrates your work	None	None

					ethic/diligence.		
<p>University of Washington</p> <p>Own application system for three campuses- Bothell, Seattle (Flagship), Tacoma</p> <p>Must apply to each campus. This is for Seattle campus</p> <p>The same ApplyWeb account can be used when applying to any UW campus.</p>	<p>Rolling FALL October 1- December 15</p> <p>WINTER August 1-September 15</p> <p>SUMMER October 1 - December</p>	<p>SAT or ACT w/Writing</p>	<p>\$60</p>	<p>None for regular</p> <p>1 Academic Teacher Evaluation for Honors Program</p>	<p>All Applicants</p> <p>A. Long Personal Statement-Paste into boxes. Word limit enforced. The Personal Statement is our best means of getting to know you and your best means of creating a context for your academic performance. When you write your personal statement, tell us about those aspects of your life that are not apparent from your academic record:</p> <ul style="list-style-type: none"> • a character-defining moment • the cultural awareness you've developed • a challenge faced • a personal hardship or barrier overcome <p>Directions: Choose either 1 or 2. Recommended length: 500-650 words</p> <p>1. Discuss how your family's experience or cultural history enriched you or presented you with opportunities or challenges in pursuing your educational goals.</p> <p>OR</p> <p>2. Tell us a story from your life, describing an experience that either demonstrates your character or helped to shape it.</p> <p>B. Short Response Paste into box. Directions: Choose one of the following two topics and write a short essay. Recommended length: 250-500 words</p> <p>1. The University of Washington seeks to create a community of students richly diverse in cultural backgrounds, experiences, and viewpoints. How would you contribute to this community?</p> <p>2. Describe an experience of cultural difference, positive or negative, you have had or observed. What did you learn from it?</p> <p>C. Activities and Accomplishments Activities, Leadership, Achievements, Community and School Service, Employment</p> <p>Directions Use the example below (a snapshot from the online application) to create a document in a text editor or word processing program such as Word. Identify and describe up to five of your most significant accomplishments during grades 9-12. In order to receive full recognition for these, you must write a paragraph about each one. You may include activities, skills, achievements, or qualities from any of the following categories:</p>	<p>No</p>	<p>For particular programs</p>

					<ul style="list-style-type: none"> • Leadership in or outside of school—e.g., athletics, student government, cultural clubs, band, scouting, community service, employment • Activities in which you have worked to better your school, community, or family • Exceptional achievement in an academic field or artistic pursuit • Personal endeavors that enrich the mind—e.g., independent research or reading, private dance or music lessons, weekend language or culture school <p>Use the text box to write a paragraph about why this activity had meaning for you; the highest level of achievement or honor you attained; any responsibilities you had; and the contribution you believe you made to your school, family, community, or organization. Don't just describe the activity: tell us what it says about you.</p> <p>D. Additional Comments (optional) Is there anything else you would like us to know about you? Directions: Maximum length of 250 words. Use this section for anything you wish to express that doesn't seem to fit in any of the required writing areas. For example, if you have experienced personal hardships in attaining your education, if your activities have been limited because of work or family obligations, or if you want us to know how important a personal or professional goal is to you, tell us here.</p> <p>The Honors Essay</p> <p>The cornerstone of the Honors application is the Honors Short Essay Section. In this section Honors Program applicants are required to submit two short essays (one mandatory, one of your choosing), which are separate from the Writing Section of the UW application. Your responses will be evaluated on content as well as form (spelling, grammar, and punctuation).</p> <p>Your essays should be original, thoughtful, and concise. Do not repeat a previous essay or materials found on the UW Honors Program web site. Draw on your best qualities as a writer and thinker; academic risk-taking is a core value of the Honors Program, so take some risks and have fun. Tell us who you are and how your story is unique. Work on the essays early, remembering that concise and eloquent writing is both difficult and powerful. Have someone edit them but don't let an editor</p>	
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					<p>erase your unique voice.</p> <p>Essay Prompts</p> <p>All applicants must answer Essay Prompt 1 and then must answer either Essay Prompt 2a or 2b, using no more than 300 words per response:</p> <ol style="list-style-type: none"> 1. "Good citizenship comes from good scholarship." What does this statement mean to you? 2. Respond to ONE of the following: <ul style="list-style-type: none"> a) As an Honors student you'll be asked to participate in two of the four following experiential learning areas: international engagement, service learning, research, and leadership. Please outline the kind of project within one of these areas that you might consider pursuing and explain how such a project would fit into your broader academic vision. b) What do you wonder about, ponder, or wish you knew more about that isn't within your intended field of study? Would you ever be willing to put all else on hold to satisfy your curiosity? 		
Wisconsin							
University of Wisconsin-Madison Own application	<p>Spring term – October 1</p> <p>First Fall Notification Period deadline: November 15</p> <p>First Notification Period decisions: January 15</p> <p>Second Notification Period deadline: February 1</p> <p>Second Notification Period decisions Final decisions for postponed applicants: March 15</p> <p>Transfers:</p> <p>Fall Term: February 1</p> <p>Spring Term:</p>	SAT or ACT w/o Writing	\$44	1 Academic Teacher Recommendation	<p>Two required essays. Paste in.</p> <p>Essay 1: The University of Wisconsin values an educational environment that provides all members of the campus community with opportunities to grow and develop intellectually, personally, culturally, and socially. In order to give us a more complete picture of you as an individual, please tell us about the particular life experiences, perspectives, talents, commitments and/or interests you will bring to our campus. In other words, how will your presence enrich our community?</p> <p>Essay 2: Tell us about your academic goals, circumstances that may have had an impact on your academic performance, and, in general, anything else you would like us to know in making an admission decision.</p>	No	No

	October 1						
Wyoming							
<u>University of Wyoming</u>	Rolling Final deadline: 08/23/2011	SAT or ACT w/ Writing	\$40	None	<p>Essays-Required for all colleges</p> <p>One Long Please write an essay (500 words or fewer) that demonstrates your ability to develop and communicate your thoughts. Some ideas include: a person you admire; a life-changing experience; or your viewpoint on a particular current event. Please attach your response to the end of your application.</p> <p>One Activity Short Tell us more about one of your extracurricular, volunteer, or employment activities (100-150 words). If you need more space, please attach your response to the end of the application.</p> <p>7 activities/Academic Honors/5 jobs Fill in grids</p> <p>Multimedia Information Optional: You may provide your selected college(s) with a link to any online content you feel: 1. Tells the college more about yourself 2. Demonstrates a particular talent you possess 3. Highlights an activity in which you participated Some ideas include linking to an online video you created, a portfolio (pictures or photographs), a musical composition, or a newspaper article. http:// Please briefly describe the contents of the link you provided.</p>	None	No